

11.

**EQUALITY IMPACT ASSESSMENT TOOL**

		Yes/No	Comments
1.	<b>Does the policy/guidance affect one group less or more favourably than another on the basis of:</b>	No	For each category describe how you have involved stakeholders including service users and employees
	Race and Ethnic origin (include gypsies and travellers) (consider communication, access to information on services and employment, and ease of access to services and employment)		
	Disability (consider communication issues, access to employment and services, whether individual care needs are being met and whether the policy promotes the involvement of disabled people)		
	Gender (consider care needs and employment issues, identify and remove or justify terms which are gender specific)		
	Culture (consider dietary requirements and individual care needs)		
	Religion or belief (include dress, individual care needs and spiritual needs for consideration)		
	Sexual orientation including lesbian, gay and bisexual people (consider whether the policy/service promotes a culture of openness and takes account of individual needs)		
	Age (consider any barriers to accessing services or employment, identify and remove or justify terms which could be ageist)		
2.	<b>Is there any evidence that some groups are affected differently?</b>	Yes	Limits on using some equipment
3.	<b>If you have identified potential discrimination, for example, less than equal access, are any exceptions valid, legal and/or justifiable, for example a</b>	Yes	Due to Occupational Qualification

		Yes/No	Comments
	<b>genuine occupational qualification?</b>		
<b>4.</b>	<b>Is the impact of the policy/guidance likely to be negative?</b>	No	
<b>5.</b>	<b>If so can the impact be avoided?</b>		
<b>6.</b>	<b>What alternatives are there to achieving the policy/guidance without the impact?</b>		
<b>7.</b>	<b>Can we reduce the impact by taking different action?</b>		